

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Alternative Annual Examinations for Primary Schools 2022

Paper 1	ENGLISH	MARKING SCHEME
(Reading and Writing)		

A. Reading **20 marks**

A.1. My Packing List **(6 x ½ mark = 3 marks)**

The following items should be ticked:

toothbrush, socks, bed slippers, toothpaste, book, blanket

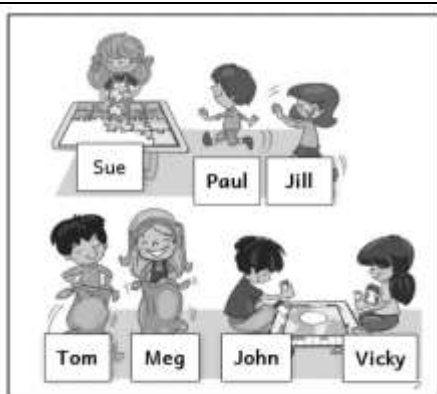
A.2. Match the sentences with the pictures. **(5 x 1 mark = 5 marks)**

1. They read stories.	2. They watch a film.	3. They play cards.	4. They have cookies and milk.	5. They sing songs.
				

A.3. Who uses these things? Tick (✓) six (6) more. **(6 x 1 mark = 6 marks)**

							
Ella	✓						✓
Carl		✓				✓	
Pat				✓	✓		

A.4. What are they doing? **(6 x 1 mark = 6 marks)**



B. Writing **40 marks**
B.1. Complete the sentences. **(4 x 1 mark = 4 marks)**

1) behind 2) under 3) in front of 4) on

B2. What are they saying? **(6 x 1 mark = 6 marks)**

2) play raining 3) We are 4) wash dishes

B.3. Picture from a children's book **(8 x 1 mark = 8 marks)**

Accept 8 of the following words or similar:

camera, chair, envelope (letter), fork, girl, glass (cup), hammer, jar (bottle), knife, napkin, paintbrush, paper, photos, pig, pins, plate, sandals (flipflops), scarf, shoes, stick, table, towel (dishtowel)

Deduct ½ mark for every misspelt word.

B.4. Write a review of a book you read. **(10 marks)**

Do not deduct any marks for spelling mistakes in the first part.

Title *Accept any suitable answer.* 1 mark

Examples: Pete the Cat, Nate the Great, Nokkla Safra, etc.

Author's Name *Accept any suitable answer.* 1 mark

Examples: Eric Carle, Roald Dahl, Trevor Zahra

Characters' Names *Accept any suitable answer.* 1 mark

In the second part, deduct marks for spelling mistakes as follows:

Up to 2 different mistakes – deduct ½ mark overall

Up to 4 different mistakes – deduct 1 mark overall

Up to 6 different mistakes – deduct 1 ½ marks overall

More than 6 different mistakes – deduct 2 marks overall

Where does the story take place? *Accept any suitable answer.* 1 mark

Who is your favourite character? *Accept any suitable answer.* 1 mark

Draw your favourite character here. -

Describe your favourite character. *Accept any suitable answer.* 1 mark

Did you enjoy the book? *Yes or No ticked.* -

Why? *Accept any suitable answer. Answer should correspond to the Yes or No ticked above.* 2 marks

Which was your favourite part of the book? *Accept any suitable answer.* 2 marks

B.5. Choose ONE of the titles (Title 1 OR Title 2).

(12 marks)

Write between 30 and 50 words.

Students may wish to plan their writing task in the space provided.

This is not obligatory and no marks are allotted to it.

For this writing task, please follow the Writing Marking Criteria below.

	2	1	0	
Grammar	Grammatical structures and syntax are varied, complex and accurate.	Grammatical structures and syntax are limited and sometimes inaccurate.	Grammatical structures and syntax are inaccurate throughout.	6 marks
Spelling	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (3 or more different mistakes)	
Punctuation	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (3 or more different mistakes)	
	2	1	0	
Coherence and Cohesion	Instructions are complete and in order. They are short and clear.	Some instructions might be incomplete or not in the right order.	Most instructions are incomplete and not in the right order.	6 marks
	Varied and correct use of other linking words E.g. <i>and, but, or, after, so...</i>	Repetitive and sometimes incorrect use of other linking words	No or mistaken use of other linking words	
Vocabulary	Imperative verbs other than the ones provided are used. E.g. <i>wash, rinse, slice, put, add, enjoy, hold, take...</i>	Only provided imperative verbs are used.	The imperative is not used at all.	
	Includes technical vocabulary specific to the task	Includes some technical vocabulary specific to the task	Very limited and inappropriate choice of vocabulary	
Relevance	Content is completely relevant; writing follows given instructions	Content is irrelevant at times and writing does not always follow given instructions	Content is irrelevant and writing does not follow given instructions	